Aisha Elsawy

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| Applicant Information | | | | | | | | | | | | | | | | | | |
| * *First Name* | | | Aisha | | | | * *Middle*  Hamdy | | | |  | * *Last* Elsawy | | | | * *Gender* | * Female | |
| * *Martial states* | | | | Single | | | | | | | * *Religion* Muslim | | | | | | |  |
| *Street* | Elmax | | | | | *Region, apartment*  Elqabary, Apartment 14 | | | | | | | *City* | | Alexandria, Egypt. | | | |
| *Phone* | 01287630589 | | | | | *E-mail Address*  Aishahamdy103@gmail.com | | | | | | | | | |  | | |
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| Education | | | | | | | | | | | | | | | | | | |
| College | | Faculty of Pharmacy ,  Alexandria University | | | | | | | | Certificate: | | | Bachelor | | | | | |
| From | | 2013 | | | To | | | 2018 | Did you graduate? | YES \* | | | NO \* | Degree | | **Excellent with honor grade**  **(The eighth)**  **92.51 %** | | |

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| * **GENERAL SKILLS** |
| * Good computer, communication, presentation and teaching skills. |

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| **Training & Work Experience** |
| * Demonstator of Microbiology of Immunology Depart. Faculty of Pharmacy (11/11/2019- till present) * Master student in Microbiology Depart. (Alexandria Univ.) "Phenotypic and molecular characterization of nasally colonized Staphylococci " (10/2019 – till present) * Demonstrator in Microbiology Depart. (Teaching practical sections of General, Clinical Microbiology and Immunology and) 11/2019 till present) * Supervisor of Summer project about (Staphylococcal nasal carriage among pharmacy students in Alexandria) (6/2019- till present). * Supervisor of Summer projects about (Antibiotics consumption in community: Is it veering from straight and narrow?) * Participant in two posters in Pharmaceutical and Health care Sciences International Conference, Alexandria (6-7/11/2019) * Training at Pharco pharmaceutical Ind. (9-13/7/2017) * Training at Elnour pharmacy (6/2017) |

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| Research Techniques |
| * Cultivation of bacterial isolates using different methods * MIC & Antibiotic Sensitivity * DNA extaction |

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| Language Skills |
| * 1st language: Arabic * 2nd language: English, IELTS score (4/2018) :5.5 |